

Year 3 Maths Key Instant Recall Facts

On this sheet you will find the key instant recall facts for your child's year group. By the end of the year your child must be able to recall these facts instantly. We will work on this in school and would appreciate your support at home.

Know number bonds to 100

Some examples:

60 + 40 = 100	37 + 63 = 100
40 + 60 = 100	63 + 37 = 100
100 - 40 = 60	100 - 63 = 37
100 - 60 = 40	100 - 37 = 63
75 + 25 = 100	48 + 52 = 100
25 + 75 = 100	52 + 48 = 100
100 - 25 = 75	100 - 52 = 48
100 - 75 = 25	100 - 48 = 52

<u>Use what you already know</u> – Use number bonds to 10 (e.g. 7 + 3 = 10) to work out related number bonds to 20 (e.g. 17 + 3 = 20).

<u>Use practical resources</u> – Make collections of 20 objects. Ask questions such as, "How many more conkers would I need to make 20?"

<u>Make a poster</u> – your child could make a poster showing the different ways of making 20.

<u>Play games</u> – You can play number bond pairs online at <u>www.conkermaths.com</u> and then see how many questions you can answer in just one minute

Recall facts about durations of time

There are 60 seconds in a minute. There are 60 minutes in an hour. There are 24 hours in a day. There are 7 days in a week. There are 12 months in a year. There are 365 days in a year. There are 366 days in a leap year.

Number of days in each month

January	31	July	31
February	28/29	August	31
March	31	September	30
April	30	October	31
May	31	November	30
June	30	December	31

Tell the time to the nearest hour, half hour, quarter hour, 5 minute, minute

Twelve o'clock
Half past two
Quarter past three
Quarter to nine
Five past one
Twenty-five to ten



<u>Talk about time</u> - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

[&]quot;The cakes need to come out of the oven at quarter past four."

[&]quot;We need to leave the house at half past eight."



Year 3 Maths Key Instant Recall Facts continued

Know t	he multip	lication and	division f	facts f	for t	he 3	times t	table
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$3 \times 1 = 3$	$1 \times 3 = 3$	3 ÷ 3 = 1	3 ÷ I = 3
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$3 \times 4 = 12$	$4 \times 3 = 12$	$12 \div 3 = 4$	$12 \div 4 = 3$
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$3 \times 6 = 18$	$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$3 \times 7 = 21$	$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$3 \times 8 = 24$	$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$3 \times 9 = 27$	$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$3 \times 10 = 30$	$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$3 \times 11 = 33$	$11 \times 3 = 33$	33 ÷ 3 = 11	33 ÷ 11 = 3
$3 \times 12 = 36$	$12 \times 3 = 36$	36 ÷ 3 = 12	$36 \div 12 = 3$

Know the multiplication and division facts for the 4 times table

$4 \times 1 = 4$	$1 \times 4 = 4$	4 ÷ 4 = 1	4 ÷ 1 = 4
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	36 ÷ 4 = 9	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	44 ÷ 4 = 11	44 ÷ 11 = 4
$4 \times 12 = 48$	$12 \times 4 = 48$	48 ÷ 4 = 12	$48 \div 12 = 4$

Know the multiplication and division facts for the 8 times table

8 × I = 8	I × 8 = 8	8 ÷ 8 = 1	8 ÷ I = 8
$8 \times 2 = 16$	$2 \times 8 = 16$	16 ÷ 8 = 2	16 ÷ 2 = 8
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	48 ÷ 6 = 8
$8 \times 7 = 56$	$7 \times 8 = 56$	56 ÷ 8 = 7	56 ÷ 7 = 8
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	72 ÷ 8 = 9	72 ÷ 9 = 8
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
8 × 11 = 88	$11 \times 8 = 88$	88 ÷ 8 = 11	88 ÷ 11 = 8
$8 \times 12 = 96$	$12 \times 8 = 96$	96 ÷ 8 = 12	96 ÷ 12 = 8

Buy one get three free - If your child knows one fact (e.g. 2 x 4 = 8), can they tell you the other three facts in the same fact family?

<u>Times table chanting</u>— repeat and go over the tables over and over again. Practice makes permanent!

<u>Test the Parent</u> – Your child can make up their own tricky division questions for you e.g. What is 70 divided by 7? They need to be able to multiply to create these questions.

Apply these facts to real life situations – How many toes are in your house? What other multiplication and division questions can your child make up?

<u>Warning!</u> – When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra. E.g. $3 \times 12 = 36$. The answer to the multiplication is 36, so $36 \div 3 = 12$ and $36 \div 12 = 3$